INDEX
TO VOLUME 96 (2010)

ISSUE THEMES

No. 1 (Winter): The Humanities

No. 2 (Spring): Liberal Education and Military Leadership

No. 3 (Summer): The Wit, the Will…and the Wallet: Supporting Educational Innovation, Shaping Our Global Futures

No. 4 (Fall): Integrative Learning at Home and Abroad

AUTHORS

Ayers, Edward L. The Experience of Liberal Education—96 (3): 6

Berlowitz, Leslie. The Humanities: The Case for Data—96 (1): 20

Berry, David, Gerald Graff, and Cary Nelson. Symposium on Contemporary Challenges—96 (1): 26

Blaisdel, Bob. Simple and Intelligible Language—96 (2): 56

Bloss, Adrienne, Paul Hanstedt, and Susan Kirby. Creating a Culture of Integrative Faculty Development—96 (4): 12

Brower, Aaron M. and Karen Kurotsuchi Inkelas. Living-Learning Programs: One High-Impact Practice We Now Know a Lot About—96 (2): 36

Carter, Kenneth L., and Jeni Welsh. Avoiding Mixed Metaphor: The Pedagogy of the Debate over Evolution and Intelligent Design—96 (3): 46

Chickering, Arthur W. Our Purposes: Personal Reflections on Character Development and Social Responsibility in Higher Education—96 (3): 54

Edelstein, Dan. How is Innovation Taught? On the Humanities and the Knowledge Economy—96 (1): 14

Elrod, Susan. Project Kaleidoscope 2.0: Leadership for Twenty-First-Century STEM Education—96 (4): 24

Enger, Rolf, Steven K. Jones, and Dana H. Born. Commitment to Liberal Education at the United States Military Academy—96 (2): 14

Freedland, Cassia, and Devorah Lieberman. Infusing Civic Engagement across the Curriculum—96 (1): 50

Gregory, Marshall. How Teachers Need to Deal with the Seen, the Unseen, the Improbable, and the Nearly Imponderable—96 (4): 34

Haefner, Jeremy, and Deborah L. Ford. The Double Helix: A Purposeful Pathway to an Intentional and Transformational Liberal Education—96 (2): 50

Hanstedt, Paul. Hong Kong's Experiment in Integrative Teaching and Learning—96 (4): 18

Higdon, Leo I. Jr. Building a Strong Future for Higher Education: Strategies for Tough Economic Times—96 (2): 30

Keith, Bruce. The Transformation of West Point as a Liberal Arts College—96 (2): 6

Little, Deandra, Peter Felten, and Chad Berry. Liberal Education in a Visual World—96 (2): 44

Loris, Michelle. The Human Journey: Embracing the Essential Learning Outcomes—96 (1): 44

Marcy, Mary B. The Three-Year Degree: An Idea Whose Time Will Pass—96 (4): 52

Newell, William H. Educating for a Complex World: Integrative Learning and Interdisciplinary Studies—96 (4): 6

Pace, Diana, Catherine Frerichs, Tamara Rosier, and Kurt Ellenberger. What Students Say about Liberal Education at Grand Valley State University—96 (4): 46

Ray, S. Alan. Interfaith Dialogue and Higher Education—96 (3): 38

Shannon, Christine. Computer Science and the Liberal Arts—96 (4): 42

Spellman, Bill. The Public Liberal Arts Sector and America's Promise—96 (1): 56

Stearns, Peter N. Global Education and Liberal Education—96 (3): 18

Sternberg, Robert J. Teaching for Ethical Reasoning in Liberal Education—96 (3): 32

Sullivan, Daniel F. The Hidden Costs of Low Four-Year Graduation Rates—96 (3): 24

Sullivan, William M. The Twin Elements of Learning: Knowledge and Judgment—96 (3): 12

University of Wisconsin-Madison Convergence Group. Liberal Education and Institutional Identity: The University of Wisconsin Experience—96 (1): 36

Vendler, Helen. The Ocean, the Bird, and the Scholar: Centering Humanistic Study on the Arts—96 (1): 6

Yu, Moachun Miles, Timothy Disher, and Andrew T. Phillips. Educating Warriors: Globally Engaged and Culturally Aware—96 (2): 22

Zingg, Paul J. Any Direction Home for California's Master Plan?—96 (3): 60

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION
(REQUIRED BY 39 U.S.C. 3685)

(1) Title of Publication: *Liberal Education.* (2) Publication no. 311-540. (3) Date of Filing: 10/20/10. (4) Frequency of issue: quarterly. (5) Number of issues published annually: 4. (6) Annual subscription price: individual, $50; libraries, $60. (7) Complete mailing address of known office of publication: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (8) Complete mailing address of the headquarters of the publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (9) Full names and complete mailing addresses of publisher, editor, and managing editor: Publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Editor: David Tritelli, Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Managing Editor: none. (10) Owner: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (11) Known bondholders, mortgages, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities: none. (12) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes has not changed during preceding 12 months. (13) Publication title: *Liberal Education.* (14) Issue date for circulation data below: Fall 2010. (15) Extent and nature of circulation (the first figure indicates average number of copies each issue during preceding 12 months; the second number indicates actual number of copies of single issue published nearest to filing date): (A) Total no. of copies: 9,500/9,250. (B) Paid and/or requested circulation: (1) Sales through dealers and carriers, street vendors, and counter sales: 275/250. (2) Mail subscription: 8,000/8,100. (C) Total paid and/or requested circulation: 8,275/8,350. (D) Free distribution by mail, carrier, or other means—samples, complimentary, and other free copies: 550/30. (E) Free distribution outside the mail—carriers or other means: 225/200. (F) Total free distribution: 775/230. (G) Total Distribution: 9,050/8,580. (H) Copies not distributed: (1) Office use, left over, unaccounted, spoiled after printing: 50; 50. (2) Returns from news agents: 0; 0. (I) Total: 9,100/8,630. Percent paid and/or requested circulation: 91%/97%. (16) This statement of ownership will be printed in the Fall 2010 issue of this publication. (17) I certify that all information furnished is true and complete (signature and title of editor, publisher, business manager, or owner): David Tritelli, Academic Editor.